

10 Extra Home Learning Challenges

Try and do one of these activities each day. Please email nursery@elp.rbksch.org
We love to see your photos and we will reply with what Kind Kitten has been up to

Challenge 1

Messy play - Warning it gets messy!

Cornflour gloop Children love to explore cornflour both dry (beware, it is very messy!) and mixed with water. Children enjoy feeling the drippy texture run through their fingers and can also attempt to roll a quick ball before it falls into a runny liquid again! We recommend setting up gloop in a shallow tray or a large dinner plate.

Shaving foam This works well in a shallow tray and is ideal to encourage children to practise their letter formation, writing their name, writing simple words, writing numerals and so on. For younger children, it's a good activity for using their preferred 'pointy finger' and making simple zigzags, swirly lines, etc.



Challenge 2

Play Beans! You can play this game with your grown ups and your brothers and sisters if you have any. Your grown up shouts out the name of bean and you need to do the action that goes with it. Here are some ideas to start you off:

- String beans - stretch up as high as you can.
- Broad beans - make yourself as wide as you can.
- Runner beans - run on the spot.
- Jumping beans - jump on the spot.
- Jelly beans - shake your whole body like jelly.
- Baked beans - wipe your forehead and say, 'Phew!'.
- Beans on toast - lie flat on the floor.
- Chilli beans - shiver as though you are very cold.
- French beans - say ooh la la.

Can you think of any others?

Runner bean



Challenge 3

Story Telling Tin

You will need a basket or tin, small animals, figures and other toys.

Choose a container that will hold your story telling items. Something that is attractive, easy to carry round, big enough to hold several items but so large that the selection is overwhelming is a good place to start. Then go on a hunt for your story telling materials - these can vary widely depending what you have in your home.



Start playing with the items and build a scene and your child will join in.

Challenge 4

Counting-How many inside?

You will need a container or cup and a collection of small toys, buttons, stones, Lego etc.

Drop 4 stones into the container one at a time, while your child listens carefully. Ask them how many they think are inside the container? Why do they think that? Tip the container out and check.



Extension: This game can be varied by dropping irregularly or by using quieter objects. You can also ask 'How many is that so far inside?' and then drop 2 or 3 more on top of the original amount supporting your child in counting on.

Challenge 5

How many different ways can we write/make your name?

Lolly sticks, Playdough, Beads Pen, Shaving foam, Cut up letters, Paint, Tomato Sauce!
I'm sure you can think of more!



Challenge 6

Post-It Number Line Math Activity

Can you make your own number line?

Put a large piece of paper on the wall.
Dra a big, giant line down the middle.
Measure the Post-it notes to make sure
my line could fit 10 numbers on it. On
the Post-its and write numbers 1 - 10 on
them, and then mixed them up.

The end goal is for your child to build
their number line out of the mixed up
Post-it notes and to put the numbers back in order.



**MAKE A SIMPLE
NUMBER LINE**

Challenge 7 Picture Challenge



Credit: Ramona Kaulitzki

- What can you see?
- Do the bears know each other?
- How old are they?
- What are they doing?
- How are they feeling?
- Is this a special moment?
- Why are there stars around them?
- Share a special memory between you and a parent/carer. Why do you think that time was special?

Challenge 8

Silly soup (Need a bowl and spoon) - Draw pictures of rhyming words (cat, mat, hat, rat, bat). Or use silly soup rhyming cards in pack. Add one item at a time into the silly soup. 'In goes a cat - at - at - cat.' Then sing the song 'We're going to make some silly soup, we're making soup that's silly, we're going to put it in the fridge it make it nice and chilly!' Repeat the process for all pictures and at the end repeat the rhyming string (say all the words one after the other - encourage the child to do this).



Challenge 9



Worry Monster At this point in time children can be experiencing a range of emotions, some of which such as anxiety or sadness they might not understand or be able to communicate easily. Make a worry monster. Use a box and draw a face upon it/decorate it. Cut out a hole for a mouth big enough to post paper through. Talk to your child about how they are feeling, ask them to draw a picture if something is

worrying them or making them feel sad. They can feed it to the worry monster to eat for them. Talking through how they are feeling can be reassuring for our little people.

Challenge 10 Rain Cloud in a Jar

Fill any transparent container such as a jar, vase or water glass with water. Add shaving foam to the top this should float. The shaving foam acts as the cloud, and the water acts like the sky. Add drops of food colouring using a pipette to the shaving foam as the cloud becomes full and too heavy the food colouring will begin falling out the bottom of the shaving foam and into the water. This shows how when a cloud is full and heavy it does the same thing and that's how we get rain.

